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Tips for Implementing Maths Online at Your School

Below is a suggested sequence of steps to implement the program successfully in your school. Of course, your particular context will require some or even many changes from those suggested.

1. Before attempting to use the program at all, ALL staff are advised to watch the 'How-to' videos and print off their associated .pdf files. These are found by clicking the 'Support' button, in the top right-hand corner of our opening page.
2. Each staff member should print their student login labels, cut them out and distribute them to each of their classes. We recommend this happen at the end of a lesson where the teacher has been able to demonstrate the site and the basic navigation tools.
3. We recommend that you encourage your students to paste their login label to the inside cover of their maths workbook, as this should always be with them when using the program at home or school. Every teacher should also keep a master copy of their class member's logins handy, particularly if you are fortunate enough to have a lesson in a computer lab.
4. Depending on whether you decide to use Maths Online as a supplemental tool or a complete homework management system, you may set work for students to do anywhere between 1 and 5 times a week. In any case, we recommend that you use it on a regular and predictable basis, such as every Monday, Wednesday and Friday night. No surprises here, but if a student knows what days homework is always given online, it promotes regular use, and considerable overall improved performance.
5. Teachers should regularly check if homework is being done, just as you would check activities given from a text book, and insist on completion of tasks set. A handy motivation is to even add to your school reports a category which rates a student's use of the program, and progress as a result of the program's use.
6. All students should be encouraged to view the lesson taught in class on any particular day, as it is presented in the Maths Online program. This is a fantastic reviewing and consolidation tool, particularly for those students who have been known to say "I understood it in class, but never seem to remember it in tests/exams".
7. Students should be encouraged to work through past topics that they have had difficulty with, in preparation for assessments down the track.

Please don't hesitate to contact us if, having followed these suggestions, and after viewing the 'How to' videos, you are still unclear on anything.

If you have any other implementation ideas that have worked well for you, and would like to share them with others, please let us know at info@mathsonline.com.au. We regularly distribute new ideas to other Maths Online program users through email and newsletters.

Once again, welcome and enjoy!

Yours faithfully,

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